

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of April 21-25, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count, (REVIEW)	8:45- 9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: Abalone & The Sea
	<u>Spelling: Vowel a, ea, ei, ey, eigh</u>		How Tortoise Got Its Shell
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts # 51-52 titled:</u>		on KWL; finish a story map;
A	The Lizard; Sun		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	<u>Trustworthiness</u>		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Why Frog Sings
E	<u>Spelling:Vowel a, ea, ei, ey, eigh</u>		at Night; Reptiles
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #51-52 Titled:</u>		characters; settings, sequence
A	The Lizard; Sun		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	<u>Trustworthiness</u>		Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Abalone & The Sea; Tortoise
D	<u>Spelling: Vowel e, ea, ei, ey, eigh</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -# 51-52 titled:</u>		Describe how setting is
D	The Lizard; Sun		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
Y	Character Education word:		to Reading, Word Works, Work
	<u>Trustworthiness</u>		on Writing. CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Tree Frog Sings at Night; Reptiles
U	<u>Spelling- Vowel e, ea, ei, ey, eigh</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 51-52 Titled:</u>		the author's message of the story.
D	The Lizard; Sun		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	<u>Trustworthiness</u>		CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
F	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
R	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Abalone & The Sea; Tortoise
	<u>Spelling: vowel e, ea, ei, ey, eigh</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #51-52 Titled:		complete, coherent sentences.
A	The Lizard; Sun		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Trustworthiness		CAFE Components

	CURRICULUM OBJECTIVES:	
Math Objective: Students will learn how to work with fractions and whole		
Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly	
Spelling Objectives -	Vowels e, ea, ei, ey, eigh (Review)	
Oral Language Objective: Practice Speaking and listening skills.		
Science Objective: Students will understand about changes on earth.		
SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each stu		
Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
Weekly Reader Objective: students learning about earth changes		
Social Studies - Students will learn about traditions from other countries for the holidays.		
	STATE STANDARDS:	
Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend	
Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social	
Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships	
Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	
	COMMON CORE STANDARDS:	
Language Arts:	Ask who, what, where, when, why, and how questions for understanding; discuss	
Mathematics:	Extend understanding of base ten system; understand models of addition and	
Reading	Ask who, what, where, when, why, and how questions for understanding; discuss	
Writing	Write opinion pieces in which they introduce the topic or book they are writing	
Speaking and Listening	Participate in collaborative conversations with diverse partners and 2nd grade	
Language Arts	Participate in collaborative conversations with diverse partners and 2nd grade	
Math	Make sense of problems and work on tables and graphs and daily reasoning	
Technology Standards	Select from several teacher-directed internet sites to locate information	
Social Studies -	Analyze US historical eras to determine connections and cause and effect	
Science Standards	Make a timeline to indicate the life cycle of an insect. Use scientific thinking	

<u>Handwriting</u> 11:30-11:35 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.	<u>Math</u> 1:15-2:00 Pg. 19-20. Students will be learning about fractions and even & odd numbers Students will solve problems from words. Problem of the Day Mad Minute Tests; CGI Problems Flash card drill of addition facts Students will use algebra concepts to solve equations.	<u>Recess</u> 2:00-2:15
<u>Handwriting</u> 11:30-11:40 Pg68-70 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.	<u>Math</u> 1:15-2:00 Pg. 21-22 Students will be learning about fractions and even & odd numbers reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.	<u>Recess</u> 2:00-2:15
<u>Handwriting</u> 11:30-11:40 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.	<u>Math</u> 1:15-2:00 Pg.23-24 Students will be learning about fractions and even & odd numbers and reteach & prac. Probl of the Day. Mad Minute Te Flash card drill of addi. Fa Students will understand place value. CGI Problems	<u>Recess</u> 2:00-2:15
<u>Handwriting</u> 11:30-11:40 Pages 72-74 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in the computer lab.	<u>Math</u> 1:15-2:00 Pg. 25-26 . Students will b working with subtraction. problem solving & daily r Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. fa using problem solving skills	<u>Recess</u> 2:00-2:15
<u>Handwriting</u> 11:30-11:40 Explicit Oral Language on various	<u>Recess</u> 11:35-11:50	<u>Lunch</u> 12:05-12:35	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware	<u>Math</u> 1:15-2:00 Pg.27-28. Students will be working on subtraction problems	<u>Recess</u> 2:00-2:15

current topics.			in content areas of reading and math in the computer lab.	Pract. & Enric. 22.5 Promethean problem solving. CGI pro	
Read Aloud Poems with Skill Building				Problem of the Day. Mad Minute Tests. Flash card drill	
				Students will be able to write	
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					
tinguish long and short vowels					
Telling time on a clock					
tinguish long and short vowels					
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<u>Creat.Writ.</u> 2:15-2:30 Students will be working on various writing that are Common Core aligned.	<u>RTI</u> <u>2:30-2:30</u> RTI - Word Woks a word search of spelling list words	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. D1-D10 Students will be learning about Solids, Liquids, and gases <u>Weekly Reader-</u> We will be learning about life in the Arctic. in spring <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI</u> 2:30-3:00 storylineonline educational stories	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn about transportation and communication with other countries. <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI - Word Woks</u> 2:30-3:00 <u>Read to Someone</u>	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI</u> 2:30-3:00 Story Sparkers	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various	<u>RTI</u> 2:30-3:00 RTI - Encyclopedia Research	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heroes in our lives and why important Students will work	

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